

Circle Time Work Book

An educational home/school workbook!

Welcome to the World of Zandooney, where our new friends live!

Hello, I'm Sir Frettirick!

What rhymes with Lou? I have a clue. I found it in my Shoe! Come sing! Come dance and prance around while we rhyme along with Lou. Let's "Read to the Rhythm", and find a Rhythm with our dear friends Fretti and Lou. Please watch the different Video's at And order our Book to keep the Dream Alive!

CIRCLE TIME

Chapter One- I like Being ME!

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<http://www.loustratten.com/book.htm> - bottom of page - first 2 pages

Reward a child's vocabulary by singing songs that are associated with rhymes. Learn to interact with each other and introduce new words. Find out it's ok to laugh at yourself.

Raffi – Willoughby Wallaby Woo.-http://www.last.fm/music/Raffi/_/Willoughby+Wallaby+Woo.

My grandmother always said sticks and stones will break my bones, but names will never harm me!" Building a better self esteme will help a child deal with being bullied by names- " From my head to my toes- I'm so very special!

Movement song- . From my Head to my toes.

Props: optional: Drum - pom-poms/instruments.

Do this with slapping hands on lap. If you don't have a drum use a pot/box with a stick.and then you can take turns using the drum. Beat - beat- beat.

From my head to my toes, I'm so very special -My name is Fretti and it rhymes with spaghetti.(I know a friend whose name is Betti)

From my head to my toes, I'm so very special My name is Sally and it rhymes with Valley, (I know a friend whose name is Calli)

From my head to my toes, I'm so very special My name is lou and it rhymes with moo! (I know a friend whose name is Shoe)

One child will hold a pom-pom to pass around as each student finishes. With each child they get to stand up And pass a pom-pom or an instrument to make sounds when the child says his or her name.

At the end of the song- You ask the children what makes you so special? What do you like about yourself? Who helps take care of you and who is special to you? Your mom, or dad? And why?

Musical Term	
Forte	LOUD
Piano	Soft
Pianissimo	Very Quiet
Decrescendo	Loud to soft
Crescendo	Soft to Loud

Directions: Show them how to use the drum, keeping a beat.

Counting song Song "Can you Count with ME! on Lou Stratten CD - You can change to different languages.

Spanish: Uno, Dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez

French: un, deux, trois, quatre, cinq, Six, sept, huit, neuf, dix

Italian: Uno, due, tre, quattro, cinque, sei, sette, otto, nove, dieci

German: Ein, zwei, drei, vier, fünf, sechs, sieben, acht, neun, 10

Portuguese; Uns, dois, três, quatro, cinco, seis, sete, oito, nove, dez

If you don't have a drum use a pot/box with a stick or just use your hands on lap. Take turns using the drum. Beat - beat- beat. And/or One child will hold a pom-pom to pass around as each student finishes his name song. With each child they get to stand up Use pom-poms or an instrument to make sounds when the child says his or her name, pass around to each child when it is their turn.

What makes Fretti different?

Fretti has a tail. Do you have a tail? Who said Fretti had funny hair? Does he have funny hair? Why is he different? Has anyone ever made fun of you? How did you feel? What do you and Fretti have in common?

Dress up with different yarns for hair.

Art and game- Have the children help draw an animal . One by one have them draw the picture - play pin the tail/mane/beak on the animal.

Find pictures/ or books of different Animals and use this to find opposites and similarities.

Fretti	You	Other activities
Tail	Back bone	books with bones/skeleton
Main/ Fur	Hair - colors of hair	What animas have fur. What animals have scales. what animals have feathers
Paws	Hands	Other animals have claws, web feet
mouth	mouth	Beaks
Wings	arms	What animals have beaks or flippers.
Scales	Skin	What animals have scales

- Talk about what makes your child so special and different. What makes other friends or family members so different? What cultures are in your family or neighborhood? Talk about eye color/hair color/skin tones. Different types of food from your culture. Do you know anyone who has a disability? Does anyone speak differently?

Chapter Two- Family

Page 4 - 5

- Count all the b's and the bee's. Draw a Big "B" and a little "b". Find all the words that start with the letter "b". Find all the colors?

Make 10 Bee's and 10 letter B's for learning how to count

Song about food- I love my fruits and vegetables

<https://www.youtube.com/watch?v=ovVrcSwjva4especiily>

Especailly fruits that start with the letter "B" and vegetables that start with the letter "B"

Props: Bananas, blueberries, broccoli and beans

Make it a word game: print out words and leave out the b. Print out several b's to use. they can write it in or they can place the b in the right place

Bananas, blueberries, broccoli and beans
Bananas, blueberries, broccoli and beans
Oh, how I like my bananas
Oh, how I like my blueberries
I love my Broccoli and I love my beans.

From the book: What words rhyme? Sky and pie - Honey yummy and tummy!

Page 6 - 7

- Draw a Big "L" and a little "l". Find all the words that start with the letter "L" or "l".
- Find all the words that rhyme. (More, four, and roar) What other games do you like to play? Let's count!
- Africa is a continent. What other continents do we have? Africa, Asia, North America, South America, Europe, Antarctica, Australia. Refer to the last page of the book or a globe/map. What are the grassy lowlands, and the big green mountains? Who lives there? Name some other places that are the great outdoors? Woods, hills, deserts. Where do you live?
- What does a bear and a lion have in common? How do you think they get along? – Do they use their words or just roar and growl? Do they make a plan? What makes them different?
- The big blue sky- What do we know about the big blue sky. what soars through the sky? Big green mountains? Big blue ocean?

Page 8 - 9

Can you find the bird? What's different about birds? Can you pretend to have wings? What else can we do with our hands? - Wave, clap, and wiggle your fingers. What flies through the sky?

Song: My Fly high all around the room soaring hIgh way up High

<https://bop.fm/s/lou-stratten/fly-high-all-around-the-room>

- Do you have any pets? Tell me about your pet!
- Let's sing your favorite song!

A whale, a turtle, 2 fish, jelly fish. a sea star, a snail.

Blue, Lou and you -rhyme. Of these three words which one is a color? Blue. What one letter do they have in common? (The letter "u"-Blue, Lou and you) What other word rhymes with blue, Lou and you? Yes, you guessed it -too! Find a blue color crayon and circle the word too!

Page 11

- Count all the fish. Which fish look the same? Count the spots on our turtle? How are these animals different? Where do fish live?

Chapter Four- Skunkooney

- Count all the flowers and the apples. Bring in apples to count and use for snack. What fruits grow on trees? Do you know different flowers.
- Art project make flowers collage art, or tissue art.

Chapter Four-Let's meet the Bandooneys

- Can you find Skunkooney's heart? Where's your heart?
- What words rhyme? Bandooney and Zandooney what letters make them different? ("B" and "Z")
- What two words rhyme? - Dance and prance. So let's dance and prance all around! Let's raise our arms up and down.

Chapter Five - Let's meet our Musicians

PROPS- sticks

Sing

This is the way I play the Voilin, Play the voilin, Play the voilin, this is the way I play a voilin when I'm in an orchestra. (When I'm in a band, or early in the morning.

One activity make musical notes place them around the room for the children to find. Then after finding them count them. Place 4 in a row, and another row of four.

Also use sticks and make different instruments-

Piano- sticks on ground- straight line.

Violin- One stick up on neck other crossing over.

Pianissimo, Piano soft, Forte- Loud, Fortissimo- Extremely loud

Crescendo from soft to loud

Decrescendo from loud to soft

- Count all the musical notes! Count the instruments. Name some other instruments! Who plays instruments in your family? PRETEND PLAYING THE BASS OR CLARINET. Ask family members if anyone plays an instrument and invite them in to play.

Chapter Seven - Recycle Songs

Page 16 - 17

- Talk about recycling and how we can all help.
- Look at ways to keep our world clean- Taking care of our pets.
- Plant some seeds and watch them grow!

Art Project make a statue/ tower with recycled boxes.

Chapter Eight - Family and Friends

Page 20

- Draw different shapes and sizes with different colors! Talk about other families and how they are different. Or how you and your family are different! Like the color of your hair, eyes and skin color. Does any of your family or friends have a disability, or is a person blind, deaf, or uses a wheelchair? Talk about your family, brothers and sisters, half brothers and half sisters, cousins, aunts and uncles and Grandma's and grandpa's too!

Page 21

- Draw a picture of your family, friends or pets! Or glue a picture!

Page 22 - 23

- Happy and you know it!

Talk about different feelings- sad, happy, angry, excited--When are you sad... happy? Talk about when mom is sad and happy. Or when you're mad at your sister or brother. Dad, grandma, grandpa etc. It's Okay to have your feelings. Stand tall and proud! What does that mean to you?

Chapter Nine - Celebrate Our World - Team World

Page 24

- What two words rhyme? Dance and Prance. What two words are sounds? Can you roar and growl?

Page 26

- What two words rhyme? Share and care. What do these words mean?
- Or how can we share and care? Using words like thank you, your welcome, and I'm sorry.

- Celebrate the world and all the different cultures and customs.

***** Note to parents/teachers *****

When using markers or pens – let your child know this is a very special, different book like our new friend Fretti! Show them other books and explain why you don't write in books? If you don't want them to draw – glue a picture of your family on page 21.

Back Cover-Credit page please correct 2005 to Winner 2004 -Best Preschool - Children's Music Web Awards. Thank you - Typo - Yes, we all do make mistakes - it's truly nice to be forgiving!!!

Page 6- Please add a coma ",," after laughing. Every one makes mistakes. And please send everyone all of your LOVE!!!

THANK YOU,
LOU STRATTEN

<http://www.loustratten.com/products.htm> CD and Book